



Happy Valley Kindergarten 2016 Annual Report to the Community



Government
of South Australia
Department for Education
and Child Development

Happy Valley Kindergarten Preschool Number: 3640

Partnership: South Valley Precinct

Name of Preschool Director:

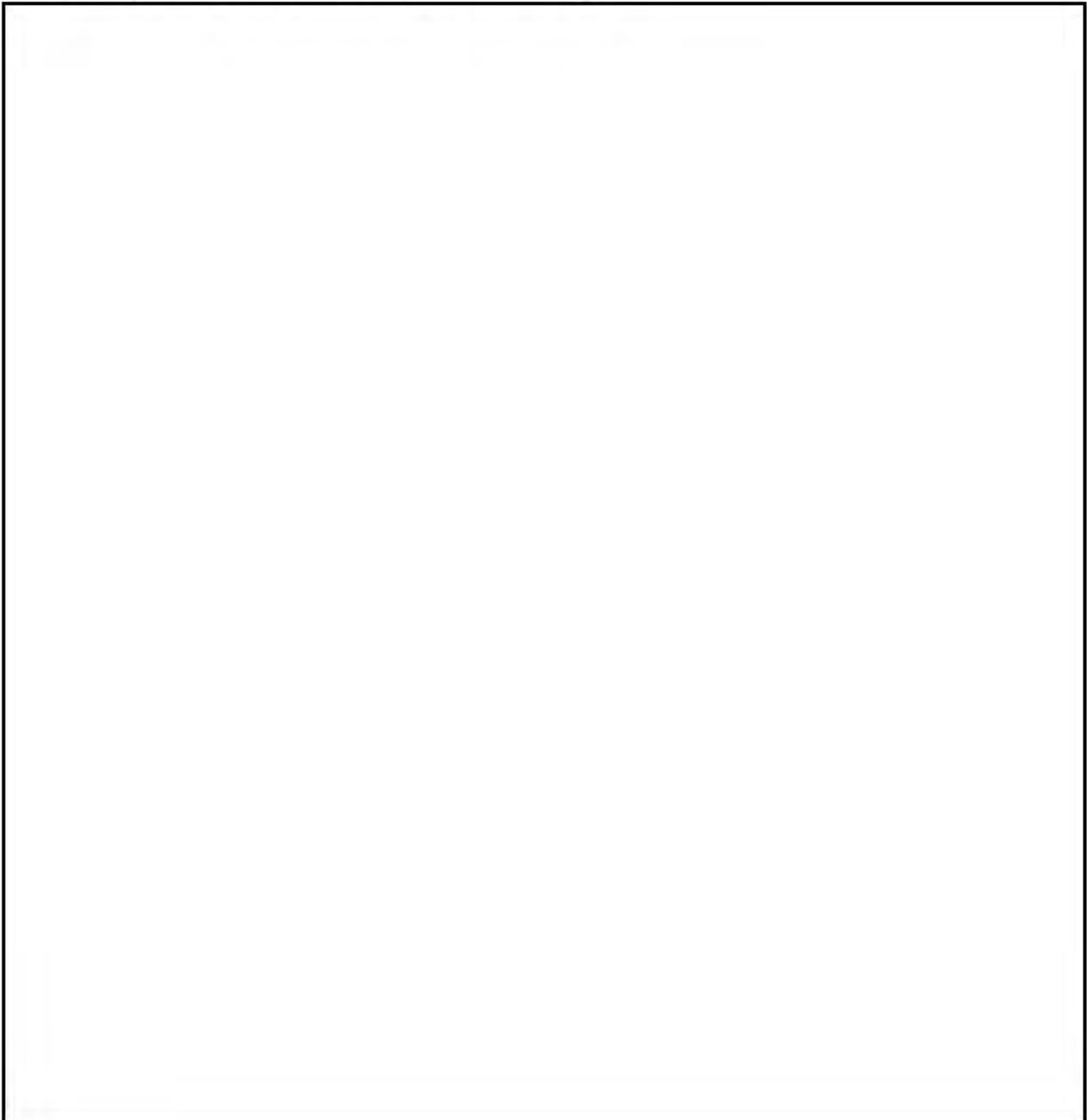
Name of Governing Council Chair:

Date of Endorsement:

Context and Highlights

Report from the Governing Council

Quality Improvement Planning

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Enrolment

| Year | Enrolment by Term | | | |
|------|-------------------|--------|--------|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 |
| 2014 | 75 | 75 | 75 | 75 |
| 2015 | 67 | 68 | 67 | 67 |
| 2016 | 60 | 58 | 56 | |

Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems.

Enrolment Comment

Attendance

| Year | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2014 Centre | 90.7% | 80.0% | 93.3% | 90.7% |
| 2015 Centre | 97.0% | 89.7% | 83.6% | 91.0% |
| 2016 Centre | 93.3% | 89.7% | 85.7% | |
| 2014 State | 90.0% | 88.9% | 86.1% | 87.1% |
| 2015 State | 90.5% | 88.7% | 86.3% | 86.3% |
| 2016 State | 89.6% | 88.7% | 87.7% | |

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry. Note: Figures have been revised for previous years, using integer deemed attendance not decimal. Source: Preschool Data Collection, Data Management and Information Systems.

Attendance Comment

Destination Schools

| Feeder Schools (Site number - Name) | 2014 | 2015 | 2016 |
|---|-------|-------|-------|
| 0171 - Happy Valley Primary School | 11.1% | 10.7% | 8.3% |
| 0379 - Reynella Primary School | 0.0% | 1.8% | 0.0% |
| 0536 - Aberfoyle Hub R-7 School | 3.7% | 5.4% | 0.0% |
| 0565 - Blackwood Primary School | 0.0% | 1.8% | 0.0% |
| 1018 - Flagstaff Hill R-7 School | 3.7% | 3.6% | 0.0% |
| 1059 - Pimpala Primary School | 1.9% | 0.0% | 0.0% |
| 1163 - Braeview School R-7 | 38.9% | 32.1% | 37.5% |
| 1188 - Morphett Vale East School R-7 | 0.0% | 1.8% | 0.0% |
| 1226 - Craighburn Primary School | 0.0% | 3.6% | 4.2% |
| 1537 - Sheidow Park Primary School | 0.0% | 1.8% | 2.1% |
| 1776 - Woodcroft Primary School | 7.4% | 1.8% | 6.3% |
| 1907 - Reynella East College | 3.7% | 7.1% | 4.2% |
| 8014 - Woodcroft College Inc | 0.0% | 3.6% | 4.2% |
| 8016 - Southern Montessori School | 1.9% | 0.0% | 2.1% |
| 8030 - Sunrise Chrstn Schl:Mrphtt VI Campus | 0.0% | 0.0% | 2.1% |
| 8220 - St Mary's Memorial School | 1.9% | 0.0% | 0.0% |
| 8284 - Our Saviour Lutheran School | 5.6% | 0.0% | 4.2% |
| 8311 - St Aloysius College | 0.0% | 1.8% | 0.0% |
| 8390 - Prescott College Southern | 1.9% | 3.6% | 4.2% |
| 8434 - School of the Nativity | 0.0% | 1.8% | 0.0% |
| 8435 - Pilgrim School | 0.0% | 3.6% | 0.0% |
| 8456 - St Martin de Porres School | 0.0% | 1.8% | 2.1% |
| 9009 - St Teresa's School - Brighton | 3.7% | 0.0% | 0.0% |
| 9017 - St Therese Primary School | 1.9% | 0.0% | 0.0% |
| 9074 - Stella Maris Parish School | 1.9% | 0.0% | 2.1% |
| 9402 - Sunrise Christian School | 1.9% | 0.0% | 0.0% |
| 9755 - Emmaus Catholic School | 9.3% | 12.5% | 16.7% |
| Total | 100% | 100% | 100% |

Destination Schools Comment

Client Opinion Summary

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DECD Relevant History Screening

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Financial Statement

| | Funding Source | Amount |
|---|----------------------|--------|
| 1 | Grants: State | |
| 2 | Grants: Commonwealth | |
| 3 | Parent Contributions | |
| 4 | Other | |

2016 Preschool Annual Report: Improved Outcomes Funding

| Improved Outcomes Category (where applicable to the site) | Briefly describe how the 2016 funding was used to improve the relevant DECD Standard of Educational Achievement * outcomes (where applicable): | Outcomes achieved or progress towards these outcomes: |
|--|--|---|
| Improved outcomes for numeracy and literacy | | |
| Improved ECD and Parenting Outcomes (Children's Centres only) | | |
| Improved outcomes for children with disabilities | | |
| Improved outcomes for children with additional language or dialect | | |

* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.